

Value for Money Statement

Academy trust name: Batley Academy Trust
Academy trust company number: 07509409
Year ended: 31 August 2013

I accept that as accounting officer of Batley Academy Trust I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trust's use of its resources has provided good value for money during the academic year.

- Using existing MIS resources for improved data collection, tracking and analysis which allows targeted intervention to improve progress and achievement for all pupils.
- Developing and implementing with the governors and staff a School Improvement Plan that focuses on short term "next step" planning to improve progress at all Key Stages, the quality of teaching, leadership, post 16 and EYFS provision, with the aim of getting to good at the next OFSTED inspection.
- Developing with governors and implementing a School Development Plan that sets medium and longer term objectives and strategies for supporting the School Improvement Plan.
- Ensuring governors have the data and training necessary to understand the data so they can provide the right balance of challenge and support to the school in implementing its plans.

- Working in collaboration with
 - The *Pennine Teaching Schools Alliance* to develop and build the capacity for Outstanding Teaching in all subjects at all Key Stages as quickly as possible.
 - The Local Authority and allocated School Improvement Advisor, sharing best practice to drive up standards in a cost effective way.

- Identifying specific groups of secondary students and primary pupils to target resources so the percentage of students and pupils making expected and better than expected progress exceeds national figures.

- Ensuring the trusts Financial Handbook reflects the EFA Academies Financial Handbook and that policy on purchasing and competitive tendering are followed.


- Using purchasing consortia where possible to aggregate buying power and secure the best deals, particularly for Utility supplies.

- Linking budget priorities to the School Improvement and Development Plans.

- Development, with governors and staff, of a comprehensive Appraisal & Pay Policy review and implementation of Performance Related Pay for all teaching staff. Currently overhauling the organisational staffing structure for efficient operation in all areas – both teaching and support.

- Using internal and external audit procedures for reassurance that all purchasing is reasonable and justified within the context of an educational trust.

- In conjunction with the auditors and trustees, launching a review of EFA reports on other Academy failings to evidence everything is being done at this Academy to minimise risk, ensuring probity and compliance.

Signed:.....
 Name: Brigid Tullie
 Academy Trust Accounting Officer
 Date: 16th December 2013